

From **CARE** to **CONTRIBUTION**

Leading with
the residents' perspective
as the primary focus,
by using '7Cs'
to develop strategic pathways
to a fulfilling life.

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Our golden moment

Aged Care Royal Commission RECOMMENDATIONS:

1 A new Aged Care Act by July 2023. 'assist older people to live an active, self-determined and meaningful life.'

[Objects part a) sub-item (i)]

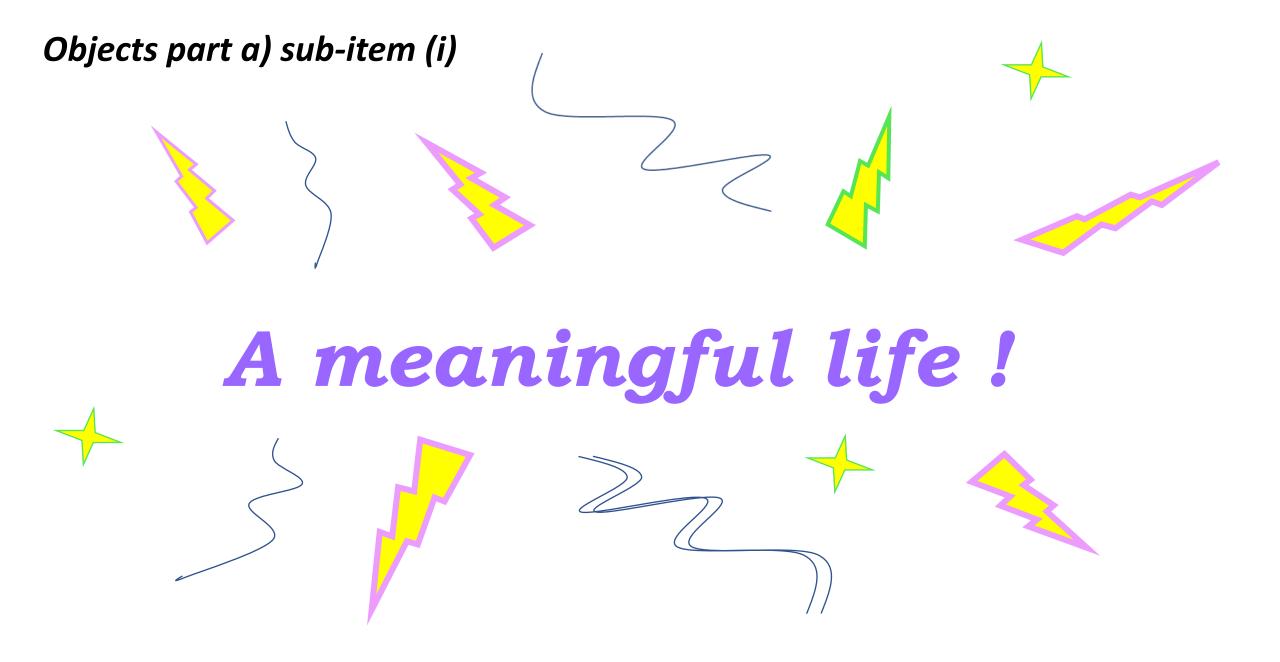
13 Quality and Safety 'Support the person to participate in recreational activity and social activities and engagement.'

[Chapter 3/2e]

17 Regulation of restraints: (enacted) ...only as a last resort, after alternatives have been explored, applied & documented [p 221]

These can include using 'diversional individual or group activities'

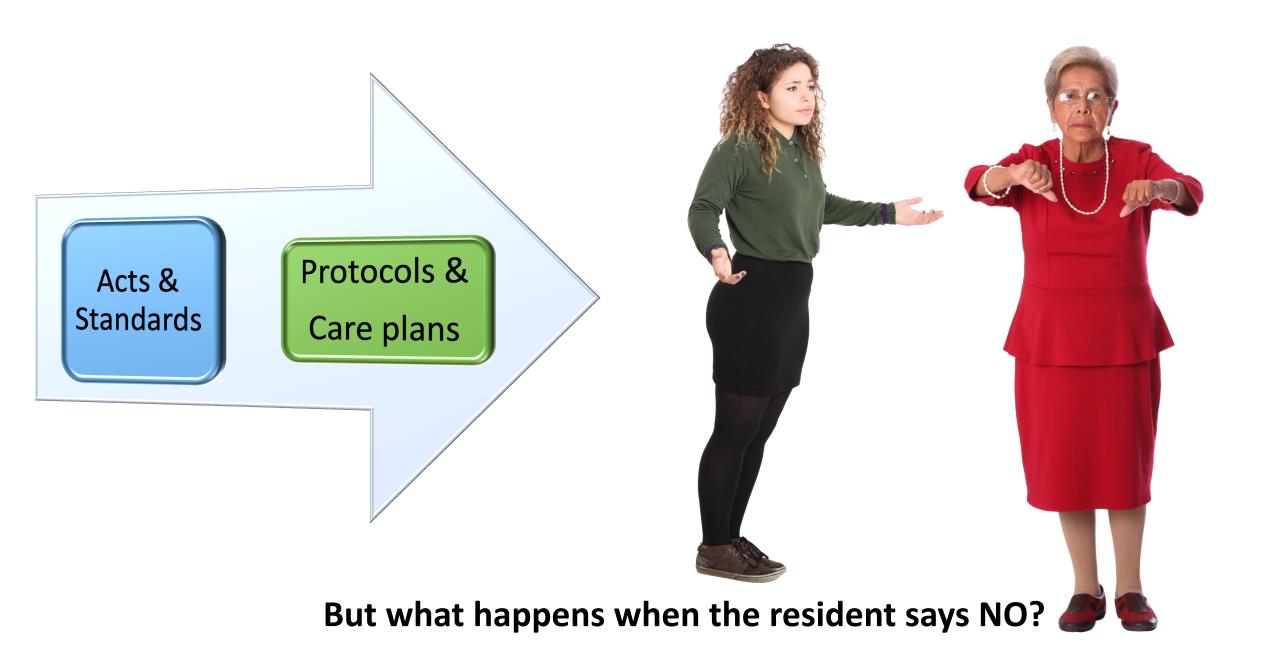
[Aged Care Quality & Safety Commission Dec 2020]



Facilitating a meaningful life ... is this possible?

Striving for a satisfying life ... an easier target.

Both relate to each individual's PERCEPTIONS



Why would a resident say NO?

Because the suggested lifestyle activity is *perceived by the resident* not to meet their need or desire.

A prime desire is to feel safe.

This extends beyond physical safety to our psychosocial desires*

The desire to be taken seriously

The desire to connect

The desire to belong

The desire for control

The desire for something to happen

The desire to be useful

^{*} from Hugh Mackay's 10 desires in his fantastic book: What Makes us Tick?

7Cs - sequenced framework:

- for all residents of aged care
- specifically targeting a satisfying lifestyle

C1 CARE

C2 COMMUNICATION

C3 CONNECTION

C4 CONTROL

C5 CHALLENGE

C6 CREATIVITY

C7 CONTRIBUTION

Are these 7Cs suitable for people with dementia?



C1 CARE

The resident *learns from our actions* that we really care about them. *Leading the lifestyle team:*

- Demonstrate compassion for all resident concerns/behaviours
- Be available for collaborative support.
- Meetings- regular agenda items.
 - Selected resident -perspective, needs & support ideas.
 - New activity ideas discuss resident relevance
- Educate new staff/volunteers eye contact/ listening/ touch
- Maintain 1-on-1 options lists and resources for
 - Acts of kindness
 - Activities: e.g. massage, cognitive & physical activities, facility familiarity, relaxation etc



C2 COMMUNICATION

The resident *learns from our actions* that we value their viewpoint and we take them seriously.

- Promote team education
 - Sense impairment conditions
 - Language impairment conditions
 - Psychological impact of impairment
 - Support interventions
 - Personal aids & lifestyle equipment
 - Really listening an imperative.
- Equipment practice & competence
- New device trials with residents
- Mandate use of prescribed aids.



C3 CONNECTION

The resident *learns from our actions* that they are valued members of their community and have caring friends both old and new.

- Promote team education
 - Importance of belonging & identity
 - Memories: making and holding them
- Protocols to
 - Engage all family members
 - Maintain old friends
 - Promote and maintain new friends
 - Promote ongoing connectivity to the wider community
 - Maintain resident's identity
 - Show care & respect after death of residents





The resident *learns from our actions* that we offer worthwhile choices and are keen to uphold their own activity preferences, applying ethical decision-making processes to any risk-laden desires.

- Promote team education including implementation methods:
 - Informed choice
 - Motivation strategies to create a desire to participate
 - Dignity of Risk and ethical decision-making.
- Protocols for resident input to activity options, delivery, and future directions.
- Resident meeting -permanent agenda item for resident ideas
- Positive attitude to new ideas, discussions & trials.
- Independent activity areas –development & maintenance



C5 CHALLENGE

The resident *experiences* the satisfying feeling of successfully overcoming a challenge they consider worthy.

- Promote team education
 - Health benefits of being *in-the-flow* & achievement
 - Using Activity Analyses to devise tailored support
 - Incorporating competition with fairness & compassion
- Team brainstorm sessions
 - to modify game rules for a satisfying experience
 - to prepare tailored challenges and 'rewards' for success
- Promote projects embed diverse challenges to be met by different residents in collaboration





C6 CREATIVITY

The resident *experiences* the freedom to be creative in their own way in variety of contexts.

- Promote team education
 - Methods to overcome the inner critic
 - Embedding creativity and playfulness in diverse activities
 - Creativity and dementia
 - Privacy in creative pursuits, and consent to display
- Seek skilled mentors
- Demonstrate and encourage flexibility that allows spontaneity in programming and during activities.
- Team discussions on strategies to publicise creative products





C7 CONTRIBUTION

The person *perceives* they are valued and able to make a contribution to the lifestyle team, activities, the service, their family, or the wider community.

- Promote team education
 - The value of feeling useful.
 - Types of contributions- in every activity and wider.
 - Tailoring to the individual.
- Team meetings- selected resident brainstorm contribution ideas
- Formulate a variety of appreciation strategies.
- Schedule TIME to ensure big events have considerable resident consultation, assistance and recognition.



We need TIME for the team...

- To understand the psychological and physical impact of common health conditions in ageing.
- To garner expertise in 7Cs facilitation
- To think of supports to improve the resident experience.
- To consult the resident on prospective changes.
- To trial the changes

And we need a WILLINGNESS to EMBRACE CHANGE and to provide the team support they need to implement it.

Then we need the courage to seriously and open-heartedly, critically analyse the result.

Do we need more lifestyle staff? Is funding in short supply?

What's the answer?

- START SMALL- each lifestyle staff member target one resident who needs support
- Prepare a tailored strategy for each (e.g. 7Cs framework)
- Use lifestyle meetings -10 minute brainstorm sessions
- Collect and document creditable evidence of effectiveness
 - Observations and resident perspectives, opinions and advice
- Decide a timeframe for reviewing results
- Rethink any ineffective interventions, and try again!

Let's prove we are professional members of the care team... And worthy of more staff!



- Cheerful
- Relaxed facial expression and body posture
- ✓ Relaxed with social contact. (Eye contact or appropriate touch).
- ✓ Manages to communicate successfully (Words or body language).
- Engages with people and activities showing fitting pleasure.
- Shows affection and social sensitivity.
- Demonstrates playfulness, creativity or humour
- Helpful and cooperative with requests.
- ✓ Self respect- including refusing 'undignified' activities!

*Abridged list from Bernie McCarthy's compassionate and insightful book: *Hearing the person with dementia* and the Bradford Wellbeing Profile 2008.



Lets lead Lifestyle facilitation

by encouraging all workers and volunteers in our teams to understand that their

coalface role

is

invaluable.

These workers hold a potent opportunity to build a resident's confidence to re-engage with other people and personally appealing activities ... and a life worth living.



I have learned that

people will forget what you said,

people will forget what you did,

but people will never forget

how you made them feel.

Maya Angelou